Part I Paper I (H) Learning Module Angira Sen

GENERAL OBJECTIVE	SPECIFIC OBJECTIVE	CLASSES REQUIRED	STRATEGY	OUTCOME
This topic comprises of the sources of early Indian history. It throws light on ancient Indian history along with the classification of both literary and Archaeological Sources	Sources A. Literary Sources Archaeological Sources	10	Interactive	The students were very interested in knowing the history of Indian in the earliest times
The topic discusses about the extent and town planning of the Harappan Civilization	Discussion on the discovery, town planning, different Harappan settlements and decline of Harappan Civilization	10	Interactive	The students were keen in knowing about the first urbanization which took place during the Harappan Civilization
This part of the history deals with the coming of the Aryans their life and the transition from the Vedic Society to kingdom	Discussion on 1. Aryan Debate 2. Socio economic cultural life of the Aryans 3. Decline of the Aryans 4. Sixteen Mahajanapadas 5. Pre eminence of Magadha	10	Interactive	The students were interested in knowing about the coming of the Aryans, their role in Indian Society. They asked a lot of questions on the transition of chiefdom to kingdom

Part II Paper III (H) Learning Module Angira Sen

GENERAL OBJECTIVE	SPECIFIC OBJECTIVES	CLASSES REQUIRED	STRATEGY	OUTCOME
This part of the paper deals with the nature of Feudal Society with its regional variations	Discussion on Feudalism and its variations Transitional Debate Crisis of Feudalism	15	Interactive	The students come to know about the concept of Feudalism and a vital discussion took place about Feudalism in India
This paper includes Price Revolution, The Enclosure Movement, The Printing Revolution	Price Revolution Enclosure Movement Printing Revolution	20 -	Interactive	The students were interested in knowing about the rise of prices, the Enclosure movement and its role in the society.
Renaissance is the most interesting topic of the paper	1.Renaissance and Humanism 2. Italian Renaissance 3. Northern Renaissance	20	Interactive	This topic got huge response from the students. They were mostly interested in knowing the impact on Italian Renaissance on art, culture, education and political thought.

Part III Paper V (H) China Learning Module Angira Sen

GENERAL OBJECTIVE	SPECIFIC OBJECTIVE	CLASSES REQUIRED	STRATEGY	OUTCOME
The topic comprises of the structure and nature of the traditional Chinese Society with special importance of the Gentry class	1.Pre Colonial Chinese Society 2. Gentry class	10	Interactive	As the history of China was new to them. They showed immense interest
This topic mainly deals with the Taiping Revolt, Tung-chi Restoration and Boxer Rebellion	Taiping Revolt Tung-Chi Restoration Boxer Rebellion	15	Interactive	The students were keen in knowing about the causes of the Taiping Revolt and Boxer Rebellion. Immense response from the students were noticed.

Part III Paper IV (G) Learning Module Angira Sen

GENERAL OBJECTIVE	SPECIFIC OBJECTIVE	CLASSES REQUIRED	STRATEGY	OUTCOME
The topic comprises of Nehru's first three five year plans	Discussion of the first three five years plan	10	Interactive	The students were interested in the economic progress of India during this period.